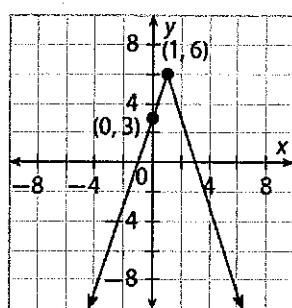


Unit 1 - Functions**Module 1 - Analyzing Functions****1.1 - Domain, Range and End Behavior**

For 1-2, give the domain and range for each function in inequality, set, and interval notation.

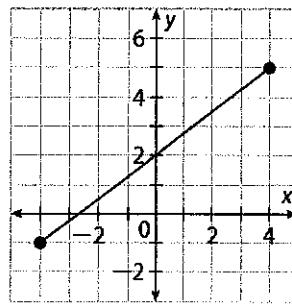
1.



Domain
 $-\infty < x < \infty$
 Set
 $\{x | -\infty < x < \infty\}$
 Interval
 $(-\infty, \infty)$

Range
 $y \leq 6$
 $\{y | y \leq 6\}$
 $(-\infty, 6]$

2.



Domain
 $-4 \leq x \leq 4$
 $\{x | -4 \leq x \leq 4\}$
 $[-4, 4]$
 Range
 $-1 \leq y \leq 5$
 $\{y | -1 \leq y \leq 5\}$
 $[-1, 5]$

3. Describe the end behavior for the graph in problem 1.

as $x \rightarrow \infty, y \rightarrow -\infty$

as $x \rightarrow -\infty, y \rightarrow -\infty$

1.2 - Characteristics of Function Graphs

For 4 - 12, use the graph to the right to identify the following:

4. Interval(s) where the function values are increasing.

$$(-\infty, -5) \cup (-3, 0) \cup (2, 4)$$

5. Interval(s) where the function values are decreasing.

$$(-5, -3) \cup (0, 2) \cup (4, \infty)$$

6. Interval(s) where the function values are positive.

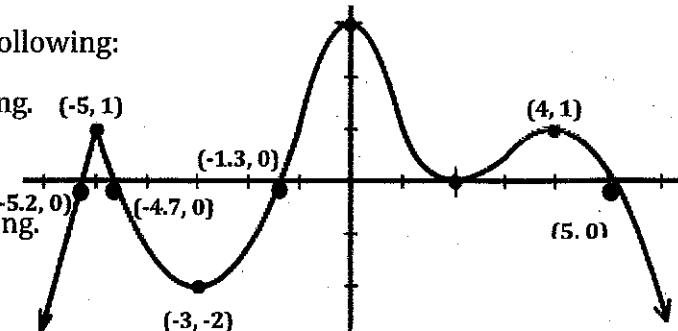
$$(-5.2, -4.7) \cup (-1.3, 2) \cup (2, 5)$$

7. Intervals where the function values are negative.

$$(-\infty, -5.2) \cup (6.4, 7) \cup (1.3, 5) \cup (5, \infty)$$

9. The zeros of the function.

$$\begin{aligned} &(-5.2, 0) \cup (-4.7, 0) \\ &\cup (-1.3, 0) \cup (2, 0) \cup (5, 0) \end{aligned}$$



8. Local minimum and local maximum values.

$$(-3, -2) (4, 1) \quad (-5.1, 0.4) (4, 1)$$

10. End Behavior

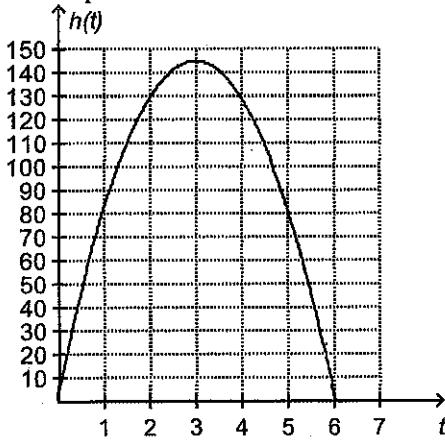
as $x \rightarrow \infty, y \rightarrow -\infty$

as $x \rightarrow -\infty, y \rightarrow -\infty$

11. The function $A(d) = 0.45d + 180$ models the amount A , in dollars, that Terry's company pays him based on the round-trip distance d , in miles, that Terry travels to a job site. How much does Terry's pay increase for every mile of travel?

\$.45 per mile

12. The graph shows the height $h(t)$ of a model rocket t seconds after it is launched from the ground at 48 feet per second.



- A. What is the maximum height the rocket reaches?
145 feet
- B. At what time does it reach its maximum height?
3 seconds
- C. What interval of time is the height of the rocket increasing?
(0, 3)
- D. What interval of time is the height of the rocket decreasing?
(3, 6)

13. ~~A~~

x	1	2	3	4	5
y	10	21	28	37	52

- a. Use calculator to make a scatter plot.
- b. Make a best fitted line and find the function of the line.
 $y = 10x + -4$
- c. Predict the value of y when x = 10
99.6
- d. Is your prediction from part c an interpolation or extrapolation?

1.3 – Transformations of Function Graphs

14. Given the general equation $g(x) = a \cdot f\left(\frac{1}{b}(x - h)\right) + k$, identify the effect each variable has on the graph of $f(x)$.
- $a =$ Vertical stretch or reflect over x-axis $b =$ Horizontal stretch or reflect over y-axis
 $h =$ slide right or left $k =$ slide up or down

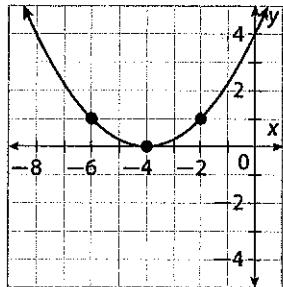
For 15-18, describe in words the transformations applied to $f(x)$ to obtain the graph of $g(x)$.

15. $g(x) = -\frac{2}{3}f(x+1)$ Vertical compression factor $\frac{2}{3}$
reflected over x -axis
1 unit left

17. $g(x) = f(\frac{1}{2}(x-3))$ Horizontal stretch of factor 2
3 units right

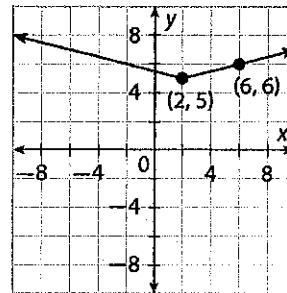
Write a function to match each graph shown.

19.



$$g(x) = \left(\frac{1}{2}(x+4)\right)^2$$

20.



$$g(x) = |f(x-2)| + 5$$

1.4 - Inverses of Functions

21. What is the relationship between the points on the graph of function and the points on the graph of its inverse?

$$(x_1, y_1) \rightarrow (y_1, x_1)$$

For 22-23, find the inverse for each function. Write equations in slope-intercept form.

22. $f(x) = -4x + 12$

$$\begin{aligned} x &= -4y + 12 \\ x + 4y &= 12 \end{aligned}$$

$$\begin{aligned} y &= \frac{1}{4}x + 3 \\ f^{-1}(x) &= \frac{1}{4}x + 3 \end{aligned}$$

23. $f(x) = \frac{2}{3}x - 6$

$$\begin{aligned} x &= \frac{3}{2}y + 6 \\ x - 6 &= \frac{3}{2}y \end{aligned}$$

$$\begin{aligned} y &= \frac{2}{3}x + 9 \\ f^{-1}(x) &= \frac{2}{3}x + 9 \end{aligned}$$

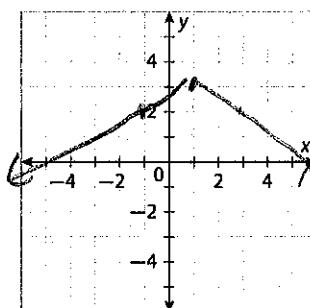
24. Given that the function $f(x)$ is defined by the set of point $\{(0, 1), (2, 5), (-4, 5), \text{ and } (8, -3)\}$, what set of points defines $f^{-1}(x)$?

$$\{(1, 0), (5, 2), (5, -4), (-3, 8)\}$$

Module 2 – Absolute Value Functions, Equations, and Inequalities

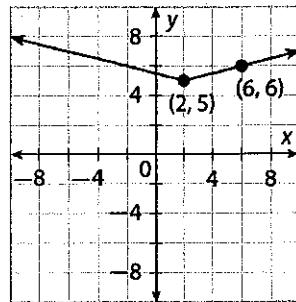
2.1- Graphing Absolute Values Functions

1. Graph the function $f(x) = -\frac{1}{2}|x - 1| + 3$



2. Write a function for the graph shown.

See # 20



2.2 – Solving Absolute Value Equations

For 3-4, solve each absolute value equation algebraically. Then graph the solution(s) on the number line.

3. $|2x - 3| = 1$

$$\begin{aligned} 2x - 3 &= 1 & 2x - 3 &= -1 \\ 2x &= 4 & 2x &= 2 \\ x &= 2 & x &= 1 \end{aligned}$$

4. $|x + 4| + 3 = 2$

$$\begin{aligned} &\stackrel{-3}{\cancel{|x+4|}} = -1 & & \text{no solution} \\ |x+4| &= -1 & & \\ &\text{|| can't be } - & & \end{aligned}$$

Unit 2- Quadratic Functions, Relations, and Equations

Module 3 - Quadratic Equations

3.1 Solving Quadratic Equations by Taking Square Roots

For 1-3, solve by taking square roots. Tell whether each solution is real or imaginary. *Give exact answers. Express imperfect roots in simplified radical form.*

1. $2x^2 - 16 = 0$

$$\begin{aligned} 2x^2 &= 16 \\ x^2 &= 8 \\ x &= \pm 2\sqrt{2} \end{aligned}$$

2. $-5x^2 + 9 = 0$

$$\begin{aligned} -5x^2 &= -9 \\ \sqrt{x^2} &= \sqrt{\frac{9}{5}} \\ x &= \pm \frac{3}{\sqrt{5}} \text{ or } \pm \frac{3\sqrt{5}}{5} \end{aligned}$$

3. $4x^2 = x^2 - 42$

$$\begin{aligned} 3x^2 &= -42 \\ \sqrt{x^2} &= \sqrt{14} \\ x &= \pm \sqrt{14} \end{aligned}$$

For problems 4-5, recall the equation for falling objects:

4. A carpenter dropped a hammer from a rooftop 32 feet above ground. How long did it take the hammer to hit the ground?

Height (in feet) at time t (in seconds)

$$h(t) = h_0 - 16t^2$$

where h_0 is the object's initial height (in feet)

$$h(t) = 32 - 16t^2$$

$$-32 = -16t^2$$

$$\sqrt{2} = \sqrt{t^2}$$

$$t = \sqrt{2} \text{ sec}$$

5. An acorn fell from a branch 45 feet high and landed on a branch 8 feet high. How long did it take the acorn to reach the branch?

$$8 = 45 - 16t^2$$

$$-37 = -16t^2$$

$$\sqrt{t^2} = \sqrt{\frac{37}{16}}$$

$$t = \sqrt{\frac{37}{16}}$$

Solve each quadratic equation by factoring.

6. $x^2 + 7x + 12 = 0$

$$(x+3)(x+4) = 0$$

$$x = -3 \quad x = -4$$

7. $x^2 - 3x = 18$

$$x^2 - 3x - 18 = 0$$

$$(x-6)(x+3) = 0$$

$$x = 6 \quad x = -3$$

8. $x^2 - 64 = 0$

$$\sqrt{x^2} = \sqrt{64}$$

$$x = \pm 8$$

3.2 Complex Numbers

9. What is the value of imaginary unit, i ?

For 10-13, simplify each radical.

10. $\sqrt{-49}$

$$7i$$

11. $\sqrt{-27}$

$$3i\sqrt{3}$$

12. $\sqrt{-75}$

$$5i\sqrt{3}$$

13. $\sqrt{-144}$

$$12i$$

For 14-15, add or subtract the complex numbers.

14. $(-7 + 2i) + (5 - 11i)$

$$-2 - 9i$$

15. $(18 + 27i) - (2 + 3i)$

$$16 + 24i$$

$$-2 - 3i$$

For 16-20, simplify. Remember: $i^2 = -1$

16. $(4 + 9i)(6 - 2i)$

$$24 - 8i + 54i - 18i^2$$

$$24 - 8i + 54i + 18$$

$$42 + 46i$$

17. $(12i - 3)(7 + 4i)$

$$84i + 48i^2 - 21 - 12i$$

$$72i - 48 - 21$$

$$72i - 69$$

18. $(i\sqrt{5} + 3)(i\sqrt{5} - 3)$

$$i^2 \cdot 5 - 3i\sqrt{5} + 3i\sqrt{5} - 9$$

$$-5 + 9$$

19. $(2 + i)\sqrt{2} + 7$

$$4 + 2i + 2i + i^2$$

$$3 + 4i$$

20. $(6 + i\sqrt{2})(6 - i\sqrt{2})$

$$36 + 2$$

$$-14$$

3.3 Finding Complex Solutions to Quadratic Equations

For 21-22, complete each square, then write the expression as a binomial squared.

21. $x^2 + 4x + \underline{4}$

22. $x^2 - 10x + \underline{25}$

For 23-24, solve by completing the square. State whether the solutions are real or non-real.

23. $x^2 - 2x + 7 = 0$

$$2 \pm \sqrt{4 - 4(1)(7)}$$

$$2 \pm \sqrt{-24}$$

24. $2x^2 + 3x + 4 = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$2 \pm \sqrt{4 - 4(2)(4)}$$

$$2 \pm \sqrt{16}$$

$$-3 \pm \sqrt{9 - 4(2)(4)}$$

$$-3 \pm \sqrt{-35}$$

For 25-26, solve each equation using the quadratic formula.

25. $-5x^2 - 2x - 8 = 0$

$$2 \pm \sqrt{4 - 4(-5)(-8)}$$

$$2 \pm \sqrt{16}$$

$$2 \pm \sqrt{136}$$

26. $7x^2 + 2x + 3 = -1$

$$7x^2 + 2x + 4 = 0$$

$$-2 \pm \sqrt{4 - 4(7)(4)}$$

$$-2 \pm \sqrt{-105}$$

$$2 \pm \sqrt{4 - 16}$$

$$2 \pm \sqrt{59}$$

$$2 \pm \sqrt{136}$$

$$2 \pm \sqrt{13}$$

$$2 \pm \sqrt{13}$$

For 27-29, use the discriminant to determine the number and type of solutions to the equation. (2 real, 1 real, or 2 non-real)

$$b^2 - 4ac$$

27. $x^2 - 3x = -8$

$$x^2 - 3x + 8 = 0$$

$$9 - 4(1)(8)$$

$$9 - 32$$

$= -23$ no solutions

28. $x^2 + 4x = -3$

$$x^2 + 4x + 3 = 0$$

$$16 - 4(1)(3)$$

$$16 - 12$$

$= 4$ 2 real

29. $2x^2 - 12x = -18$

$$2x^2 - 12x + 18 = 0$$

$$\frac{5}{18}$$

$$136$$

$$144 - 4(2)^2 18$$

$$144 - 144$$

$= 0$ 1 real

30. A ball is thrown in the air with an initial vertical velocity of 14 m/s from an initial height of 2 m. The ball's height h (in meters) at time t (in seconds) can be modeled by the quadratic function $h(t) = -4.9t^2 + 14t + 2$.

a. Does the ball reach a height of 14m? Write an equation and use the discriminant to answer.

$$-4.9t^2 + 14t + 2 = 14$$

$$-4.9t^2 + 14t - 12 = 0$$

$$14^2 - 4(1)(-4.9)(12)$$

$$196 - 235.2$$

b. How long does it take for the ball to hit the ground?

3 seconds

$$-39.2 = 0$$

No

14

c. What is the maximum height of the ball can reach?

≈ 12 ft

Module 4 – Quadratic Relations and Systems of Equations

4.1 Circles

For 1-2, write the equation for the circle described.

1. $C(-3, 2)$, $r=4$

$$(x+3)^2 + (y-2)^2 = 16$$

2. $C(1, -4)$, $P(-3, 5)$

$$(x-1)^2 + (y+4)^2 = r^2$$

$$(-3-1)^2 + (5+4)^2 = r^2$$

$$(x-1)^2 + (y+4)^2 = 82$$

$$16 + 81 = r^2$$

$$97 = r^2$$

6

3. Identify the center and radius of the circle with equation $(x + 2)^2 + (y + 1)^2 = 36$

$$(-2, -1) \quad r=6$$

For 4-5, rewrite the equation of the circle in standard form. Then, identify its center and radius.

4. $x^2 + y^2 - 4x + 24y + 112 = 0$

$$\begin{aligned} (x^2 - 4x) + (y^2 + 24y) &= -112 \\ +4 &+ 144 \\ (x-2)^2 + (y+12)^2 &= 76 \\ \text{center } (2, -12) \quad r=\sqrt{76} & \end{aligned}$$

5. $2x^2 + 2y^2 - 16x - 4y + 22 = 0$

$$\begin{aligned} 2x^2 - 16x + 2y^2 - 4y &= -22 \\ \begin{matrix} +16 \\ +1 \end{matrix} & \begin{matrix} +16 \\ +1 \end{matrix} \\ (x^2 - 8x) + (y^2 - 2y) &= -11 \\ (x-4)^2 + (y-1)^2 &= 6 \end{aligned}$$

4.3 Linear-Quadratic Systems

For 6-7, solve each linear-quadratic system.

6. $\begin{cases} y = -x - 7 \\ y = x^2 - 4x - 5 \end{cases}$

$$\begin{aligned} -x - 7 &= x^2 - 4x - 5 \\ 0 &= x^2 - 3x + 2 \\ 0 &= x(x-2)(x-1) \\ (x+2)(x-1) & \end{aligned}$$

7. $\begin{cases} y = x^2 - x - 90 \\ y = x + 30 \end{cases}$

$$\begin{aligned} x + 30 &= x^2 - x - 90 \\ 0 &= x^2 - 2x - 120 \\ 0 &= (x-12)(x+10) \\ (x-12)(x+10) & \end{aligned}$$

4.4 Systems of Three Linear Equations

For 8-9, solve each system algebraically.

8. $\begin{cases} -2x + y + 3z = 20 & 1 \\ -3x + 2y + z = 21 & 2 \\ 3x - 2y + 3z = -9 & 3 \end{cases}$

9. $\begin{cases} x + 2y + 3z = 9 & 1 \\ x + 3y + 2z = 5 & 2 \\ x + 4y - z = -5 & 3 \end{cases}$

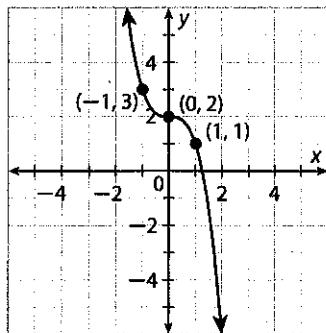
Unit 3 – Polynomial Functions, Expressions, and Equations

Module 5 – Polynomial Functions

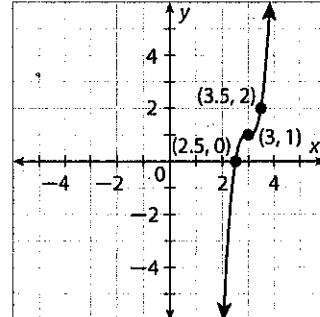
5.1 – Graphing Cubic Functions

Given the general equation $f(x) = a\left(\frac{1}{b}(x-h)\right)^3 + k$, write the specific equation for the graph.

1.



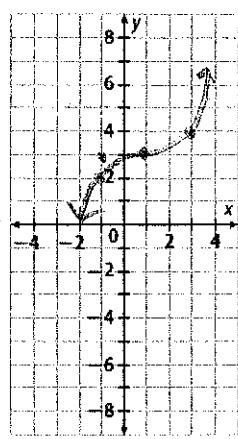
$$f(x) = -1(x+1)^3 + 2$$



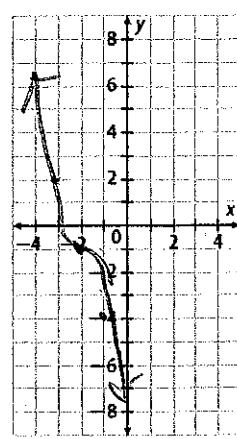
$$f(x) = 2(x-3)^3 + 1$$

For 3-4, tell what transformations have been applied to the graph of $f(x) = x^3$ to produce the graph of $g(x)$. Then, graph $g(x)$ by finding the point of symmetry and at least one point on each side.

3. $g(x) = \left(\frac{1}{2}(x - 1)\right)^3 + 3$

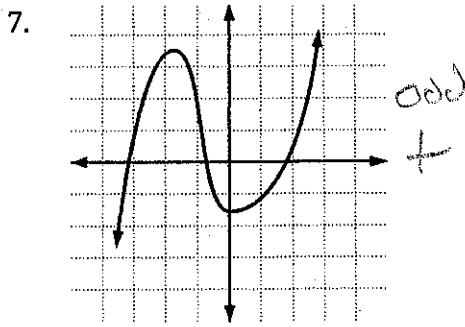
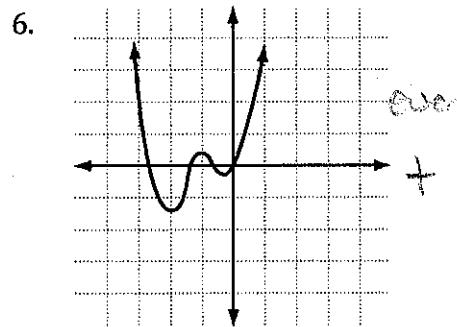
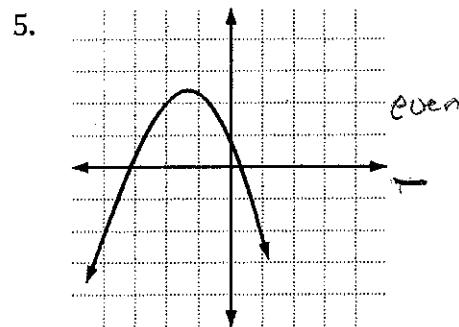


4. $g(x) = -3(x + 2)^3 - 1$



5.2- Graphing Polynomial Functions

For 5-7, identify whether each function graphed has an odd or even degree and a positive or negative leading coefficient.



For 8-9, graph each function without a calculator. State the degree, end behavior, x- and y- intercepts, and the intervals where the function is positive or negative.

8. $f(x) = -(x - 1)^2(x + 3)$

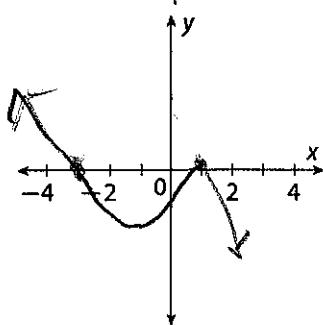
Degree: 3

x - intercept(s): 1, -3

y - intercept: (0, -3)

Positive: (-\infty, -3) ∪ (1, \infty)

Negative: (-3, 1)



9. $f(x) = x(x + 2)(x - 3)(x - 1)$

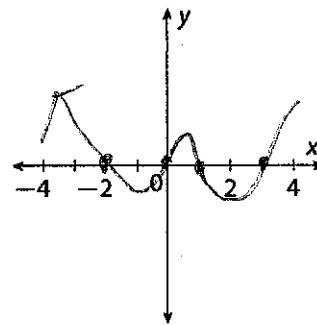
Degree: 4

x - intercept(s): 0, -2, 3, 1

y - intercept: 0

Positive: (-\infty, -2) ∪ (0, 1) ∪ (3, \infty)

Negative: (-2, 0) ∪ (1, 3)



For 10-11, graph each function on a graphing calculator to determine the number of turning points, the number of global maximum and/or minimum values, and the number of local maximum and/or minimum values that are not global.

10. $f(x) = x(x - 4)^2$

Turning Points: _____

Global Maximum(s): _____ Global Minimum(s): _____

Local Maximum(s): _____ Local Minimum(s): _____

11. $f(x) = -x^2(x - 2)(x + 1)$

Turning Points: _____

Global Maximum(s): _____ Global Minimum(s): _____

Local Maximum(s): _____ Local Minimum(s): _____

Module 6- Polynomials

6.1 - Adding and Subtracting Polynomials

For 1-2, perform the indicated operation. Write your answers in standard form.

$$g(x) = (3x^3 - 6x - 4 + 9x^2) \quad h(x) = (2x^2 - 2x + 6) \quad k(x) = (11x^3 - x^2 - 2 + 5x)$$

1. $h(x) + k(x)$

$$2x^2 - 2x + 6 + 11x^3 - x^2 - 2 + 5x$$

$$(11x^3 + x^2 + 3x + 4)$$

2. $h(x) - g(x)$

$$2x^2 - 2x + 6 - 3x^3 + 6x + 4$$

$$(-3x^3 - 2x^2 + 4x + 10)$$

6.2 - Multiplying Polynomials

For 3-4, perform the indicated operation. Write your answers in standard form.

$$l(x) = x + 2 \quad m(x) = y^2 + 2y - 12 \quad n(x) = 4x^2$$

3. $n(x) \cdot m(x)$

$$4x^2(y^2 + 2y - 12)$$

4. $l(x) \cdot m(x)$

$$(x+2)(y^2 + 2y - 12)$$

$$y^2x + 2yx - 12x + 2y^3 + 4y^2 - 24$$

6.3 - The Binomial Theorem

For 5-6, use the Binomial Theorem to expand each binomial.

5. $(x + y)^4$

$$x^4 + 4x^3y + 6x^2y^2 + 4xy^3 + y^4$$

6. $(2x - y)^3$

$$8x^3 - 12x^2y + 6xy^2 - y^3$$

$$\begin{array}{ccccccc} & & & & 1 & 1 & \\ & & & & 1 & 2 & 1 \\ & & & & 1 & 3 & 3 \\ & & & & 1 & 4 & 6 \\ & & & & 1 & 5 & 10 \\ & & & & 1 & 6 & 15 \\ & & & & 1 & 7 & 21 \\ & & & & 1 & 8 & 28 \\ & & & & 1 & 9 & 36 \\ & & & & 1 & 10 & 45 \\ & & & & 1 & 11 & 55 \\ & & & & 1 & 12 & 66 \\ & & & & 1 & 13 & 78 \\ & & & & 1 & 14 & 91 \\ & & & & 1 & 15 & 105 \\ & & & & 1 & 16 & 120 \\ & & & & 1 & 17 & 132 \\ & & & & 1 & 18 & 140 \\ & & & & 1 & 19 & 145 \\ & & & & 1 & 20 & 140 \\ & & & & 1 & 21 & 132 \\ & & & & 1 & 22 & 120 \\ & & & & 1 & 23 & 105 \\ & & & & 1 & 24 & 91 \\ & & & & 1 & 25 & 78 \\ & & & & 1 & 26 & 66 \\ & & & & 1 & 27 & 55 \\ & & & & 1 & 28 & 45 \\ & & & & 1 & 29 & 36 \\ & & & & 1 & 30 & 28 \\ & & & & 1 & 31 & 21 \\ & & & & 1 & 32 & 15 \\ & & & & 1 & 33 & 10 \\ & & & & 1 & 34 & 6 \\ & & & & 1 & 35 & 3 \\ & & & & 1 & 36 & 1 \\ & & & & 1 & 37 & 1 \end{array}$$

For 7-8, find the specific term of each expansion.

7. 3rd term of $(x + 3y)^4$

$$6x^2(9y^2)$$

$$54x^2y^2$$

8. 2nd term of $(-3x + 1)^5$

$$5(-3x)^4(1)^1$$

$$5(81x^4)$$

$$405x^4$$

6.4 - Factoring Polynomials

9. Complete each of the polynomial identity:

- a. Difference of two squares: $a^2 - b^2 = (a-b)(a+b)$
- b. Perfect square trinomials: $(a+b)^2 = a^2 + 2ab + b^2$
- c. Sum of two cubes: $(a^3 + b^3) = (a+b)(a^2 - ab + b^2)$
- d. Difference of two cubes: $(a^3 - b^3) = (a-b)(a^2 + ab + b^2)$

For 10-15, fully Factor.

10. $2x^2 - 10x - 48$

$$2(x^2 - 5x - 24)$$

$$2(x-8)(x+3)$$

13. $16x^2 - 8x + 1$

$$(4x-1)^2$$

11. $4x^3 - 100x$

$$4x(x^2 - 25)$$

$$4x(x-5)(x+5)$$

14. $3x^2 - 48$

$$3(x^2 - 16)$$

$$3(x-4)(x+4)$$

12. $x^3 - 64$

$$(x-4)(x^2 + 4x + 16)$$

15. $3x^2 - 75x$

$$3x(x-25)$$

For 16-17, factor each polynomial by grouping.

16. $(5x^3 - 6x^2) - (15x + 18)$

$$x^2(5x-6) - 3(5x+6)$$

$$(x^2 - 3)(5x+6)$$

17. $(9r^3 + 3r^2) - (21r - 7)$

$$3r^2(3r+1) - 7(3r+1)$$

$$(3r^2 - 7)(3r+1)$$

6.5 - Dividing Polynomials

For 18-19, divide using long division. Write the result in $\text{divident} = (\text{divisor})(\text{quotient}) + \text{remainder}$.

18. $(x^2 - x - 6) \div (x - 3)$

$$\begin{array}{r} x-3 \sqrt{x^2-x-6} \\ \underline{-x^2+3x} \\ 2x-6 \\ \underline{-2x+6} \\ 0 \end{array} \quad (x^2 - x - 6) = (x-3)(x+2)$$

19. $(2x^3 - 10x^2 + x - 5) \div (x - 5)$

$$\begin{array}{r} x-5 \sqrt{2x^3 - 10x^2 + x - 5} \\ \underline{-2x^3 + 10x^2} \\ x - 5 \end{array} \quad 2x^3 - 10x^2 + x - 5 = (x-5)(2x^2 + 1)$$

For 20-21, divide using synthetic division. Write the result in $\frac{\text{dividend}}{\text{divisor}} = \text{quotient} + \frac{\text{remainder}}{\text{divisor}}$.

20. $(3x^3 - 8x^2 + 4x - 6) \div (x - 2)$

$$\begin{array}{r} 3 | 3 - 8 4 - 6 \\ \underline{+6} \quad \underline{-4} \quad \underline{+6} \\ 3 - 2 0 \end{array} \quad \begin{array}{r} 3x^3 - 8x^2 + 4x - 6 \\ \underline{-3x^3 + 6x^2} \\ -2x^2 + 4x - 6 \\ \underline{+4x^2 - 4x} \\ 0 \end{array}$$

21. $(x^4 + 2x^3 - 3x + 1) \div (x + 3)$

$$\begin{array}{r} -3 | 1 2 -3 1 \\ \underline{+3} \quad \underline{-3} \quad \underline{+3} \\ 1 -1 0 \end{array} \quad \begin{array}{r} x^4 + 2x^3 - 3x + 1 \\ \underline{-x^4 - 3x^3} \\ x^3 - 3x + 1 \\ \underline{-x^3 - 3x} \\ 1 \end{array} \quad x^2 - x + \frac{1}{x+3}$$

For 22-23, determine whether the given binomial is a factor of the polynomial $p(x)$. If it is, find the remaining factors of $p(x)$ and write $p(x)$ in factored form.

22. $p(x) = x^3 + x^2 - 10x + 8; x - 2$

$$\begin{array}{r} 2 | 1 1 -10 8 \\ \underline{+2} \quad \underline{+2} \quad \underline{-10} \\ 1 3 -4 \end{array} \quad \begin{array}{r} x-2(x^2 + 3x - 4) \\ \underline{-2x^2 - 6x} \\ 4x - 8 \\ \underline{+8} \\ 0 \end{array} \quad (x-2)(x+4)(x+1) = p(x)$$

23. $p(x) = x^3 - \frac{1}{2}x^2 - 36x + 18; x - \frac{1}{2}$

$$\begin{array}{r} \frac{1}{2} | 1 -\frac{1}{2} -36 18 \\ \underline{+\frac{1}{2}} \quad \underline{-\frac{1}{4}} \quad \underline{-36} \quad \underline{18} \\ 1 0 -36 \\ \underline{+36} \\ 0 \end{array} \quad \begin{array}{r} x-\frac{1}{2}(x^2 - 36) \\ \underline{-x^2 + \frac{1}{4}} \\ -\frac{1}{4}x^2 - 36 \\ \underline{+\frac{1}{4}x^2} \\ 0 \end{array} \quad (x-\frac{1}{2})(x+6)(x-6) \\ p(x) = (x-\frac{1}{2})(x+6)(x-6)$$

Module 7 - Polynomial Equations

7.1 Finding Rational Solutions of Polynomial Equations

For 1-2, list all possible rational zeros/roots for the equation. Find the actual zeros/roots of the function and write the function in factored form.

$$1. f(x) = x^3 + 5x^2 - 8x - 48$$

$$\begin{array}{r} \pm 1, \pm 2, \pm 3, \pm 4, \pm 6, \pm 8, \pm 12, \pm 16, \pm 24, \pm 48 \\ \begin{array}{r} 1 \quad 5 \quad -8 \quad -48 \\ \underline{-1 \quad 3} \quad \underline{24 \quad 48} \\ \hline 1 \quad 8 \quad 16 \quad 0 \end{array} \\ (x-3)(x+4)(x+12) \end{array}$$

$$2. p(x) = 2x^4 + x^3 - 19x^2 - 9x + 9$$

$$\begin{array}{r} \pm 1, \pm 3, \pm 9, \pm 1 \\ \begin{array}{r} 2 \quad 1 \quad -19 \quad -9 \quad 9 \\ \underline{-3 \quad 1} \quad \underline{6 \quad 15} \quad \underline{12 \quad -9} \\ \hline 2 \quad 5 \quad 4 \quad 3 \quad 0 \\ \hline 1 \quad 6 \quad 3 \quad 3 \quad 0 \\ \hline 2 \quad 1 \quad -1 \quad 0 \end{array} \\ (x-3)(x+3)(2x^2+3x+1) \end{array}$$

For 3-6, solve each polynomial equation.

$$3. 4x^4 - 64x^2 = 0 \quad x=0 \quad x=4 \quad x=-4$$

$$4x^2(x^2-16)=0$$

$$4x^2(x-4)(x+4)=0$$

$$5. x^4 - 14x^2 + 45 = 0$$

$$(x^2-9)(x^2-5)=0$$

$$x^2-9=0 \quad x^2-5=0 \quad x^2=5$$

$$x=3 \quad x=\sqrt{5} \quad x=-\sqrt{5}$$

$$4. (x^3 + 3x^2)(x-3) = 0 \quad (x+1)(x+3)=0$$

$$x^2(x+3)-1(x+3)=0 \quad (x+1)(x+1)(x+3)=0$$

$$6. x^4 - 7x^3 - 3x^2 + 63x - 54 = 0$$

For 7-8, solve each equation by factoring.

$$7. (4x^3 + x^2)(-4x - 1) = 0$$

$$x^2(4x+1)-1(4x+1)=0$$

$$(x^2-1)(4x+1)=0$$

$$(x+1)(x-1)(4x+1)=0$$

$$8. x^5 - 2x^4 - 24x^3 = 0$$

$$x^3(x^2-2x-24)=0$$

$$x^2(x-6)(x+4)=0$$

$$x=0, 6, -4$$

7.2 Finding Complex Solutions of Polynomial Equations

For 9-11, solve each equation by finding all roots.

$$9. (x^3 - 2x^2) + (3x - 6) = 0$$

$$x^2(x-2) + 3(x-2) = 0$$

$$(x^2+3)(x-2)=0$$

$$x = \pm \sqrt{3}, x=2$$

$$10. x^3 + 3x^2 - 14x - 20 = 0$$

$$\begin{array}{r} 1 \quad 3 \quad -14 \quad -20 \\ \underline{-1} \quad \underline{3} \quad \underline{10} \quad \underline{20} \\ \hline 1 \quad -2 \quad -4 \quad 0 \end{array}$$

$$\text{possible roots} \\ \pm 1, \pm 2, \pm 4, \pm 5, \pm 10, \pm 20$$

$$11. (x^3 - 3x^2) + (4x - 12) = 0$$

$$x^2(x-3) + 4(x-3) = 0$$

$$(x^2+4)(x-3) = 0$$

$$x = \pm 2$$

$$x = 3$$

$$(x-5)(x^2-2x-4)$$

$$x=5$$

$$x = 2 \pm \frac{\sqrt{4-4(1)(-4)}}{2}$$

For 12-13, write the simplest polynomial function with the given roots.

$$12. 1, 4, \text{ and } -3$$

$$(x-1)(x-4)(x+3)$$

$$(x^2-5x+4)(x+3)$$

$$(x^3+3x^2-5x^2-15x+4x+12)$$

$$x^3-2x^2-11x+12$$

$$13. 2i \text{ and } \sqrt{3}$$

$$(x-2i)(x+2i)(x+\sqrt{3})(x-\sqrt{3})$$

$$(x^2+4)(x^2-3)$$

$$x^4-3x^2+4x^2-12$$

$$x^4+x^2-12$$

$$x = \frac{2 \pm \sqrt{4+16}}{2}$$

$$x = \frac{2 \pm 2\sqrt{5}}{2}$$

$$x = 1 \pm \sqrt{5}$$

Unit 4 – Rational Functions, Expressions and Equations

Module 8- Rational Functions

8.1 Graphing Simple Rational Functions

For 1-2, identify the asymptotes, domain and range in set notation for each function.

$$1. g(x) = \frac{1}{x-3} + 5$$

VA $x=3$ Domain $\{x | x \neq 3\}$
HA $y=5$ Range $\{y | y \neq 5\}$

$$2. g(x) = \frac{1}{x+8} - 1$$

VA $x=-8$ Domain $\{x | x \neq -8\}$
HA $y=-1$ Range $\{y | y \neq -1\}$

3. Rewrite the function in $g(x) = a(\frac{1}{(x-h)}) + k$ or $g(x) = (\frac{1}{b(x-h)}) + k$ form, then find the asymptotes and domain and range and sketch the graph of $g(x)$.

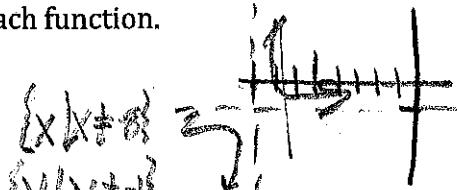
$$\begin{aligned} & x-2 \\ & \cancel{4x-5} \\ & \underline{-4x+8} \\ & 3 \end{aligned}$$

$$g(x) = 4 + \frac{3}{x-2}$$

$$g(x) = \frac{4x-5}{x-2}$$

$$g(x) = \frac{3}{x-2} + 4$$

$$g(x) = 3(\frac{1}{x-2}) + 4$$



4. Write the equation of the graph in the format of $f(x) = a(\frac{1}{(x-h)}) + k$

$$\text{or } f(x) = \left(\frac{1}{b(x-h)}\right) + k$$

$$(4, 6) h=3$$

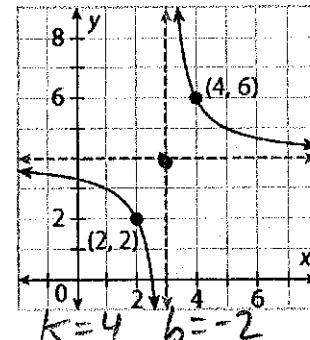
$$h=3 \quad k=6$$

$$2 = \left(\frac{1}{b}\right)$$

$$6 = \left(\frac{1}{b}(4-3)\right) + 4$$

$$2 = \left(\frac{1}{b}(-1)\right)$$

$$2 = -b$$



$$f(x) = -2\left(\frac{1}{x-3}\right) + 4$$

8.2 Graphing More Complicated Rational Functions

For 5-6, identify all vertical asymptotes, holes, and horizontal or slant asymptote of each rational function. Then state its domain.

$$5. f(x) = \frac{x-1}{-3x^2+27} = \frac{(x-1)}{-3(x^2-9)} = \frac{(x-1)}{-3(x+3)(x-3)}$$

$$- (x+3)(x-3)$$

$$6. f(x) = \frac{-x^2-3x+4}{x^2+2x-8} = \frac{-(x+4)(x+1)}{(x+4)(x-2)}$$

Vertical Asymptotes: $x=3 \quad x=-3$

Horizontal or Slant Asymptote: $y=0$

Holes: $(1, 0)$

Domain: $\{x | x \neq -4, x \neq 2, x \neq 3\}$

Vertical Asymptotes: $x=2$

Horizontal or Slant Asymptote: $y=-1$

Holes: $x=-4$

Domain: $\{x | x \neq -4, x \neq 2\}$

$$7. f(x) = \frac{x^2-4}{-3x} = \frac{(x-2)(x+2)}{-3x} - \frac{1}{3}x + \frac{4}{3}$$

Vertical Asymptotes: $x=0$

Horizontal or Slant Asymptote: $y = -\frac{1}{3}x + \frac{4}{3}$

Holes: None

Domain: $\{x | x \neq 0\}$

$$8. f(x) = \frac{-2x+1}{x-2}$$

Vertical Asymptotes: $x=2$

Horizontal or Slant Asymptote: $y = -2$

Holes: None

Domain: $\{x | x \neq 2\}$

Module 9 – Rational Expressions and Equations

9.1 Adding and Subtracting Rational Expressions

For 1-2, add or subtract. Identify any excluded values.

$$1. \frac{x+4}{x^2-x-12} + \frac{2x}{x-4} = \frac{(x+4)}{(x-4)(x+3)}$$

$$\frac{x+4+2x^2+6x}{(x-4)(x+3)} = \frac{2x^2+7x+4}{(x-4)(x+3)}$$

$$2. \frac{3x^2-1}{x^2-3x-18} + \frac{(x+2)(x+3)}{(x-6)(x+7)}$$

$$\frac{3x^2-1+(-x-2)(x+3)}{(x-6)(x+3)} = \frac{3x^2-1-x^2-5x-6}{(x-6)(x+3)}$$

$$(x+2) \cdot \frac{2x-3}{x+2} + \frac{1}{x+2}$$

$$\frac{2x^2+x-6}{x+2} + 1$$

9.2 Multiplying and Dividing Rational Expressions

For 3-4, multiply. Identify any excluded values.

$$3. \frac{1}{x+9} \cdot \frac{7x^3+49x^2}{x+7} = \frac{1}{x+9} \cdot \frac{7x(x+7)}{x+7}$$

$$\frac{7x^2}{x+9}$$

$$4. \frac{6x^2-54x}{6x^2} \cdot \frac{1}{x} = \frac{6x(x-9)}{6x^2} \cdot \frac{1}{x}$$

$$= 3x$$

For 5-6, divide. Identify any excluded values.

$$5. \frac{6(x-2)}{(x-10)(x-10)} \div \frac{x-2}{x-10}$$

$$\frac{6(x-2)}{(x-10)(x-10)} \cdot \frac{x-10}{(x-2)} = \frac{6}{x-10}$$

$$6. \frac{27x+9}{10} \div \frac{3x^2-8x-3}{10}$$

$$\frac{9(3x+1)}{10} \cdot \frac{10}{(3x+1)(x-3)} = \frac{9}{x-3}$$

9.3 Solving Rational Equations

Solve each equation algebraically.

$$6x \cdot \frac{1}{7} - \frac{6x(x-2)}{7x} = \frac{4}{3} \cdot 6x$$

$$8 \left(\frac{x^2-7x+10}{x} + \frac{1}{x} \right) = (x+4)x \quad (x \neq 0)$$

$$6x \cdot \frac{1}{7} - \left(\frac{6x(x-2)}{7x} \right) = \frac{4}{3} \cdot 6x$$

$$\frac{x^2-2x+10+1}{x^2} = x^2+4x$$

$$4 = x+2$$

$$6 - 3(x-2) = 8x$$

$$6 - 3x + 6 = 8x$$

$$-3x + 12 = 8x$$

$$12 = 11x$$

$$X = \frac{12}{11}$$

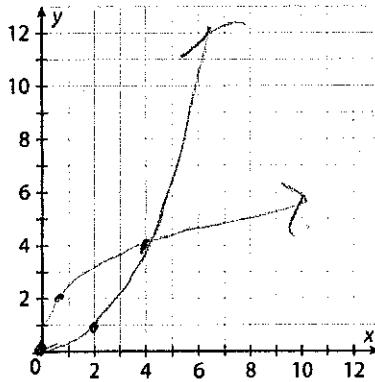
$$X = 1$$

$$X = 2$$

10.1 Inverses of Simple Quadratic and Cubic Functions

For 1-2, graph the function $f(x)$ for the domain $\{x | x \geq 0\}$. Then write and graph its inverse function, $f^{-1}(x)$.

1. $f(x) = 0.25x^2$



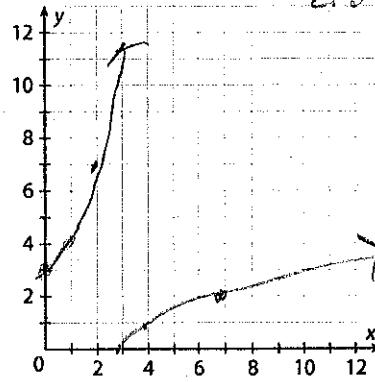
$$f(x) = \frac{1}{4}x^2$$

X	F(X)
0	0
2	1
4	4

$$F^{-1}(x) = 2\sqrt{x}$$

X	F'(X)
1	2
4	8

2. $f(x) = x^2 + 3$



X	F(X)
0	3
1	4
2	5

$$x = y^2 + 3$$

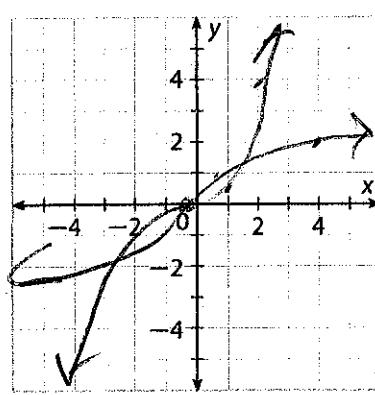
$$\sqrt{x-3} = y$$

$$F^{-1}(x) = \sqrt{x-3}$$

X	F'(X)
3	2
6	3

For 3-4, graph the function $f(x)$. Then write and graph its inverse function, $f^{-1}(x)$.

3. $f(x) = 0.5x^3$



X	F(X)
0	0
1	0.5
2	4

4. $f(x) = x^3 - 2$

X	F(X)
0	-2
1	-1
2	4

$$F^{-1}(x) = \sqrt[3]{x+2}$$

X	F'(X)
-2	0
0	1

X	F(X)
0	-2
1	-1
2	4

$$F^{-1}(x) = \sqrt[3]{x+2}$$

X	F'(X)
-2	0
0	1

For 5-6, use the function $d(t) = 4.9t^2$ which gives the distance, d , in meters, that an object dropped from a height will fall in t seconds.

5. Write its inverse function $t(d)$ for the time, t , in seconds, it takes for an object to fall a distance of d meters.

$$\frac{d}{4.9} = \frac{4.9t^2}{4.2} \quad \sqrt{t^2} = \sqrt{\frac{d}{4.9}} \quad t = \sqrt{\frac{d}{4.9}}$$

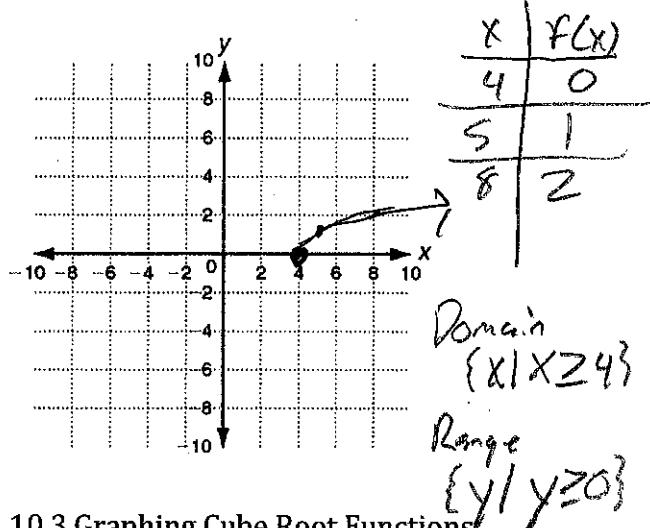
6. Find the number of seconds it takes an object to fall 150 meters. Round to the nearest 10th of a second.

$$t = \sqrt{\frac{150}{4.9}} \quad \text{use calculator}$$

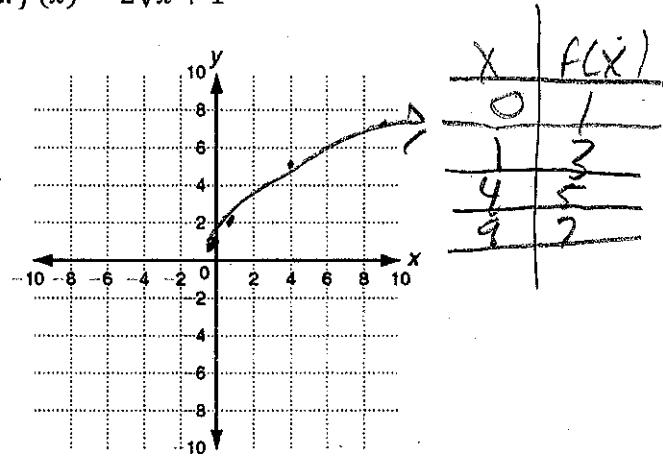
10.2 Graphing Square Root Functions

For 1-2, find the endpoint and two additional points to graph each function. Identify the domain and range.

1. $f(x) = \sqrt{x - 4}$



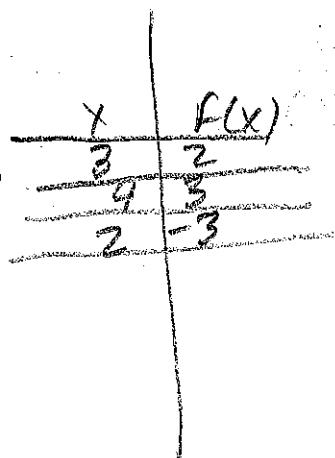
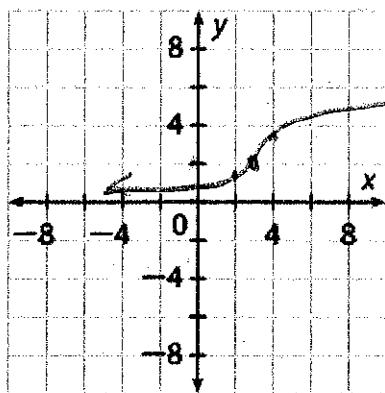
2. $f(x) = 2\sqrt{x} + 1$



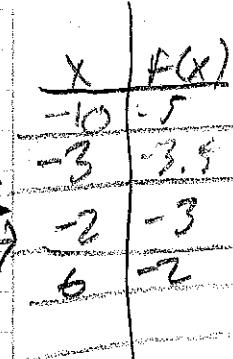
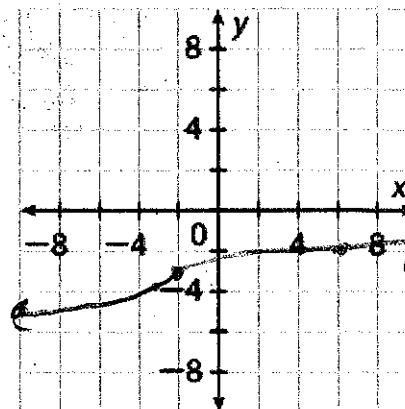
10.3 Graphing Cube Root Functions

For 1-2, tell the transformations that have been applied to the parent graph of $f(x) = \sqrt[3]{x}$ to produce the graph of $g(x)$. Then graph each cube root function by finding the point of symmetry and two points on each side.

1. $g(x) = \sqrt[3]{x - 3} + 2$



2. $g(x) = \frac{1}{2}\sqrt[3]{x + 2} - 3$



Module 11- Radical Expressions and Equations

11.1 Radical Expressions and Rational Exponents

For 1-3, translate the expression with rational exponents into a radical expression and simplify, if possible.

1. $X^{\frac{10}{3}}$

$$\sqrt[3]{X^{10}}$$

2. $(81x^5y^3)^{\frac{1}{4}}$

$$3x^{\frac{5}{4}}y^{\frac{3}{4}}$$

3. $(27)^{\frac{2}{3}}$

$$\sqrt[3]{27^2}$$

$$3^2 = 9$$

For 4-7, translate the radical expression into an expression with rational exponents and simplify, if possible.

$$4. \sqrt[3]{x^5} \quad 3\sqrt{x^5}$$

$$5. \sqrt{18x^7} \quad 3x^3\sqrt{2x}$$

$$6. \sqrt[3]{27^2} \quad 3^2 = 9$$

$$7. \sqrt[5]{(-32)^2}$$

$$\begin{array}{r} -3 \\ \sqrt[5]{-16} \\ \hline -16 \\ \hline 0 \end{array}$$

$$(-2)^2 = 4$$

11.2 Simplifying Radical Expressions

For 8-13, simplify the expression. Assume that all variables are positive. All exponents should be positive in simplified form. Rationalize any irrational denominators.

$$8. \frac{\sqrt{a^3b}}{a^{2/3}} \quad \frac{a^{1/2}b^{1/2}}{a^{2/3}b^{2/3}}$$

$$9. \frac{\sqrt[4]{36} \cdot \sqrt[4]{216}}{\sqrt[4]{6}}$$

$$10. \sqrt{27} \cdot \sqrt{3^5} \cdot \sqrt[3]{9} = 3^{3/2} \cdot 3^{5/2} \cdot 3^{2/3}$$

$$11. \frac{2x^2y^3}{6x^{2/3}} = \frac{x^{4/3}y^3}{x^{2/3}}$$

$$12. \frac{(\frac{x^3}{2})^{3/2}}{16x^3}$$

$$\frac{x^2}{16^{1/2}x^{3/2}}$$

$$13. \frac{a^{-2} \cdot a^{2/3}}{a^{2/3}} = \frac{a^{2/3}}{a^{2/3}a^{1/2}} = \frac{1}{a^{1/2}}$$

$$2 + \sqrt{3-2} = 3$$

$$2 + 1 = 3 \checkmark$$

$$2 + \sqrt{2-2} = 2$$

$$2 + 0 = 2 \checkmark$$

$$0 = x^2 - 5x + 6$$

$$0 = (x-3)(x-2)$$

$$0 = x-3 \quad 0 = x-2$$

$$+3 \quad +3 \quad +2 \quad +2$$

$$x = 3 \quad x = 2$$

11.3 Solving Radical Equations

For 14-17, solve each equation. Identify any extraneous roots.

$$14. (4x+7)^{1/2} = 3$$

$$4x+7 = 9$$

$$4x = 2$$

$$x = 1/2$$

$$\sqrt{0+15} = \sqrt{16}$$

$$\sqrt{x+15} = \sqrt{x-5}$$

$$\sqrt{1+15} = 4 \quad x+15 = x^2 - 10x + 25$$

$$\sqrt{16} = 4 \quad -x = -15 \quad x = 15$$

$$\sqrt{6} \neq -4 \quad 0 = x^2 - 11x + 10$$

$$x = 10 \quad 0 = (x-10)(x-1)$$

$$\text{ER: } x = 1$$

$$15. 2 + \sqrt{x-2} = x$$

$$-2 \quad (\sqrt{x-2})^2 = (x-2)^2$$

$$x-2 = x^2 - 4x + 4$$

$$-x+2 \quad -x+2$$

$$2x = 2$$

$$2x = 2$$

$$x = 1$$

$$17. \sqrt[3]{2x-2} = 6$$

$$2x-2 = 216$$

$$2x = 218$$

$$x = 109$$

18. The trunk length (in inches) of a male elephant can be modeled by $l = 23\sqrt[3]{t} + 17$, where t is the age of the elephant in years. If a male elephant has a trunk length of 80 inches, about what is his age?

$$80 = 23\sqrt[3]{t} + 17$$

$$-17 \quad -17$$

$$\hline$$

$$\frac{63}{23} = \frac{23\sqrt[3]{t}}{23}$$

$$(\sqrt[3]{6})^3 = \left(\frac{63}{23}\right)^3$$

calculator

$$t = \underline{\hspace{2cm}}$$